University of Bath Department of Education

MA Unit Assignment and Dissertation Feedback Form

~~Draft~~/Final [please delete]

[to be used for all submissions from December 1st 2011]

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| Student’s name | xxx |

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| Unit/Dissertation title | ULL |

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| TUTOR’S Comments  Strengths in relation to the MA Assessment Elements  This is a really good and well-focused assignment which I enjoyed reading. You have used a wide range of literature well, engaging with ideas critically and using ideas in the literature to develop points and an argument. You demonstrate familiarity with a range of learning and motivation theories and are able to apply these to learning issues surrounding the transition between the MYP and DP in the IB. You have also sourced relevant research in respect of this transition point. You also use your own experience as evidence in your discussion. You present as a well-informed educational professional having developed expertise in IB programme transition learning issues and how this can be improved.  You write in a scholarly fashion and present ideas clearly. The assignment is very well structured leading to a well-reasoned conclusion in which you summarise your findings succinctly and what might be done to improve progression in learning between the MYP and DP.  Areas for improvement in relation to the MA Assessment Elements  A more in depth analysis of learning (or motivation) theory would benefit the assignment. Whilst you use learning theory confidently (and show familiarity with theoretical ideas) your analysis of theory and the extent to which you can support and challenge theoretical ideas could be developed. One way to do this is to look at one theory of learning in depth (e.g. Vygotsky’s ZPD). It would be helpful to select one theory for analysis that seems to be useful in illuminating the learning issues this assignment focuses on, perhaps more on progression and continuity in learning.  Other comments  Well done.  I came across these recently which might be of further interest  <http://orgs.man.ac.uk/projects/include/experiment/tobbell_odonnell.pdf>  <https://www.mcgraw-hill.co.uk/openup/chapters/0335220134.pdf> |

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| Tutor's Signature | xxx | Date | xxx | 1st/ ~~2~~~~nd~~~~/ 3~~~~rd~~ marker [Please delete] |